

## WEEK 1

## ACTIVITIES

## RESOURCES

### Monday

Breakfast

*Menu on the table and appropriate food on offer*



Menu and selection of breakfast items

Spelling test

Provided by school

Maths

*Guardians of Mathematica*

BBC Bitesize resource

(Allows me to clean up breakfast while child works independently)

History

*WWI – What do we know already?*

Timeline book and Horrible Histories book

Geography & French

*Colouring map of France. Trace outline and draw on key cultural points. Through further investigation over the following days, we can add cultural figures and areas of interest*



Maps book, French music (*Amelie* soundtrack) in background

### Tuesday

Maths

Twinkle resource

Music

*A song is composed with Dad and, and key nouns and phrases are translated into French.*



Google translate!

History & Geography

*The Map of World War One – Using the map of France and the connected countries drawn yesterday, create a version of Europe using toys and fabrics, to re-enact a brief overview of the major battles, trenches and military participants.*

Toys, fabrics, map of Europe

French and Science

*Garden update – An ongoing project including making a raised bed and growing our own vegetables in the garden. Cards are made with the plant names translated (i.e. pois, salade...)*



Card and pencils/pens

## WEEK 1

## ACTIVITIES

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### Wednesday

History  
*WWI – letters from the home front*

Maths

BBC daily lesson

French & Art  
*Fashion show! Explore the history of Paris as the home of fashion, look at key fashion vocabulary (colours and size). Child gets to dress up family, choose the music and we have a photo shoot!*



Anything in the wardrobe  
Prepared list of adjectives

### Thursday

History  
*The Trenches – trench in a shoebox*

Online resources, shoebox and craft items,  
glue gun

French & Art  
*Pointillism – the art and life of George Seurat. Parent, in role as George Seurat, talk about their life and art. Together with child, look at images of his work and create own art*



Art materials  
A top hat (optional)

Lunch  
*Food magnets in the kitchen – use the vocabulary to find the ingredients for tuna niçoise.*



Printed words and magnetic tape

### Friday

History  
*The Wipers Times – Begin writing The COVID Times*

Online research

Lunch  
*Make baguettes – talk about food culture in France*



Cooking ingredients

Dinner  
*Make ratatouille using magnets to help name food in French*



Printed words and magnetic tape from  
Thursday

## WEEK 2

## ACTIVITIES

## RESOURCES

### Monday

History  
*COVID Times writing – advert*

Maths  
*WWI-themed maths problems*

Online resource

English  
*Book reports*

French  
*French food matching game*



Twinkl resources (printed, but could easily be made at home with your child)

### Tuesday

Snack  
*Anzac biscuit making, talking about the ANZAC contribution and Gallipoli campaign*

Baking materials

Art & History  
*Sikhism and Sikhs in WWI – Foundation of Sikhism and the 5 Ks. Making paper dolls with the five Ks attached*

Craft items

Garden observation update – learning French vocab for common garden creatures (i.e. *renard, grenouille*)



Google translate

### Wednesday

History  
*COVID Times – Comic Strip*

Maths

BBC Bitesize

History & French  
*Women and WW – After discussing the situation at home, the depleted workforce, and the new roles women played in society, we would learn the basic greetings in French. We then used these to role-play women meeting at the factory gates and going into work*



Basic phrases pre-prepared

## WEEK 2

## ACTIVITIES

## RESOURCES

### Thursday

History  
*Commonwealth Soldiers and WWI*

Online resources and discussions (links back to Sikhism session)

History & English  
*COVID Times – Wilfred Owen and WWI poetry*

Poetry book

Geography  
*Holiday planning! Looking at what holidays in France are like, having ideas about where we'd like to go and what we'd like to see, and recapping the basic phrases learnt previously in a role play of visiting various locations*



Internet research

### Friday

History  
*WWI – the aftermath*

Online resource and discussion

History  
*COVID Times – editing and front cover art work*

French  
*Recap – video call with French speaking relative to see what we know*



A handy relative with a little basic French

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