

Lesson Plan: Hurricane Irma

Learning objectives:

To understand some of the difficulties of a French-speaking island

To learn how to use words, images, tone of voice to express different feelings and ideas

V To learn how to talk about the future

To learn how to use time phrases to express plans for the future

Slide	Activity	Timings
1-2	Show title and ask learners what sort of text they think they will be reading today.	1 min
3	Pre-reading: get learners thinking about key ideas regarding the setting of the text; read out slide and check that pupils understand that 'l'ouragan' = hurricane .	2 mins
4-5	Pre-reading: ask true/false questions to get learners thinking about key information regarding the setting of the text; give answers on slide 5.	5 mins
6	Pre-reading: learners look at picture /watch short video clip (video is embedded in slide – if you prefer, you can use this one instead: https://www.youtube.com/watch?v=pPKXZlmrEJA (English and setting will be hidden if viewed in full-screen mode). In pairs, then in plenary, learners express their feelings/thoughts regarding the predicament of the inhabitants of Saint-Martin.	5 mins
7	Predictions: pupils predict key information about the text (vocab it might contain, what it will be about, questions one might ask to find out what happened on Saint-Martin). They can do this in pairs, making some notes using the prompt words and the questions themselves to help them – take some responses as a whole class.	5 mins
8-9	Read the text aloud, having first shown key vocab slide (slide 9). Learners listen and check which of their predictions were correct. Revisit predictions as a class and elicit oral responses from class – note what the text is about. If you prefer, you can display text so that they follow as you read (text on slide 13).	8 mins
10-11	Translation – either singly or in pairs, learners try to spot factual errors in translation. Correct using slide 11.	10 mins
12	Translation –either singly or in pairs, learners consider which of the underlined options is the 'better' translation, i.e. sounds more natural, effective.	10 mins
13	Whole text.	1 min
14-15	Focus on key structures: quiz. Either in pairs or whole class. Correct responses using slide 15. Then learners find similar examples.	10 mins
16-17	Focus on phases and emotions: Either in pairs or whole class. Learners find similar examples in text. Correct responses using slide 17.	10 mins
18-19	Focus on pronunciation. Draw attention to key sound spelling links. Read text again; learners raise hand when they hear one of these sounds/liaison. Then they practise in pairs.	10 mins
20	Focus on expression emotion and feelings in voice. Read text aloud to class again, with emotion; learners raise hand when they hear one your tone change. Then they practise in threes.	10 mins
21	Plenary: gap fill, focusing on future tense and time phrases.	4 mins
22	Plenary: learners give a phrase to express their feelings about the text.	4 mins
23-25	Explain homework. Option 1: Write questions for the inhabitants of Saint Martin how they feel and how they envisage their future (slide 23). Option 2: Choose an image for each of the 5 stages that the families go through (slide 24). Option 3: Research Hurricane Irma and write questions to understand	3 mins

	what happened (slide 25). Option 4: Write an action plan to address problems that occurred after Hurricane Irma.	
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